

# Plan

**For privacy reason's the child's name has been replaced with 'Child' throughout the document**

Child has been home educated from the outset, so far for Preschool and Kindergarten. We plan to continue a mostly child led approach to learning with some structure to encourage reading and writing.

In the last twelve months it has become apparent that Child has some working memory issues, and we are having her assessed for autism spectrum disorder in late February. We are also looking at an educational assessment, as we suspect she may be dyslexic. While she is naturally keen to practice with pen and paper, she seems unable to retain the basics of reading and writing and quickly becomes frustrated. We are hoping that some assistance with working memory will help her to advance with these skills.

Child has a keen interest in performing arts. She has previously done ballet, drama, and circus training. This year she will commence ballet in term one on Tuesday evenings, and circus training and drama classes in term two.

Child is a Joey Scout and attends on Wednesday evenings.

We have joined a local Home educators "Skill Share" group, and will be attending as a family on Tuesdays.

## **Stage 1 English**

### **Plan:**

We read to Child daily and encourage her to recognise the words we are reading to her. She will happily copy words we have written out for her; however she struggles if we spell a word out to her to scribe. Her writing is still big and uncoordinated, and her letters are often back to front.

We aim to continue to encourage her with reading to her and basic scribing tasks, as well as seeking help from an Occupational Therapist to help with her working memory issues to enable to expand on her language skills.

### **Resources:**

Reading Eggs

Usborne Readers

## **Stage 1 Mathematics**

### **Plan:**

Child is currently working through Targeting Maths Year 1, with the aim to move onto the Year 2 book this year.

Child receives monthly pocket money and is developing awareness of how to save to achieve small and large financial goals.

Our Spielgaben set is used frequently in free play and exploration, we will also utilise the workbooks that accompany the set to expand on their learning opportunities.

Child uses the Base 10 set to create imaginative structures, then calculating how many units are contained within.

Child is also working through Prodigy Game online.

We have ordered the Maths U See program, and will also implement lessons using the program.

### **Resources:**

Targeting Maths Workbooks Year 1

Spielgaben

Base 10

Prodigy Game

Maths U See

## **Stage 1 Science**

### **Plan:**

Child has a keen interest in the world around her, especially for living things. She's responsible for the care of her pet chickens, that she breeds and sells for additional pocket money.

We aim to do at least one bush walk per month with a local home ed group, where we observe the local flora and fauna.

This year we plan to incorporate the Australian Nature Study Guide into our bush walks, extending the observation from the walk into extended study at home.

Child enjoys sewing and woodwork. This year she will learn to work from a pattern to sew her own clothing. She will also construct a work bench with Dad, she has already drawn plans for this.

We have a Kiwico subscription, and Child works through half of the crates that are delivered.

### **Resources:**

Kiwico

Australian Nature Study Guide

## **Stage 1 History**

### **Plan:**

We are traveling from Adelaide to Newcastle via Renmark SA to attend a home school camp in March. In Renmark we plan to explore the local area and read up on the history of the area including settlement, paddle steamers, floods, and the Locks.

We are starting Story of the World this year, at this stage it will just be a reading of the book, with child led further study that arises.

We are planning a visit to Sketchley Pioneer Cottage & Museum to explore early settler life in the local area.

### **Resources:**

Tourist Information Centres

History Signage

Story of the World

## **Stage 1 Geography**

### **Plan:**

We travelled from Adelaide to Newcastle in January and will do the trip again in March. During the trip we discuss the distance we will travel in a day, where we will make stops based on distances between towns, how long each section of the journey will take, and where we should finish up for the day.

During stops we explore the local regional towns and districts. We note the crossing of state borders and discuss the differences in the states, as well as what crossings can mean, eg speed limit changes, fruit restrictions, etc.

As we are new to the area we plan to explore our new surroundings, and will implement map reading, encouraging Child to give directions from the map.

### **Resources:**

tourist information

Australian atlas

## **Stage 1 PDHPE**

### **Plan:**

Child attends ballet weekly. She has previously done gymnastics and circus training, and we will pursue both of these again from term two.

Child attends Joeys with the local Scout group.

We incorporate healthy choices in daily discussions around meal planning, in which the children are actively involved.

As a family we attend regular home educator meet ups and excursions, which expose the children to opportunities to socialise with children of a range of ages.

We plan to use the pool on the RAAF base at least once a week for exercise and advancing swimming skills.

### **Resources:**

Joeys

Ballet

Local Pool

Beach

## **Stage 1 Creative Arts**

### **Plan:**

Child enjoys crafting and we have a permanent space set up to facilitate child led arts and crafts.

We've subscribed to ArtVenture and intend to work through at least one structured lesson per week.

### **Resources:**

Artventure