

# Plan

## Child

Child has been home educated from the outset, now entering her third year. We plan to continue a mostly child led approach to learning with some structure to encourage reading and writing. In February 2019 Child was diagnosed with Autism Spectrum Disorder Level 2. With this diagnosis is recognition of learning difficulties that she has had, and she will require extensive help with her educational needs. Mid year she commenced Occupational Therapy sessions, and towards the end of the year she commenced Speech Therapy, primarily to help her overcome some ongoing speech issues, but also to help her understand phonics and phonemics.

Child has a keen interest in performing arts. In 2019 she did ballet, jazz, and circus classes, as well as attending a regular group workshop that focused on confidence building through drama and conversation.

Child will graduate from Joeys up to Cubs in first term, having turned 8, and finishing her Joey Promise Challenge, the last badge achievable as a Joey.

Skills Share Days in 2019 were a fantastic opportunity to connect weekly with a group of local home educators, building bonds of friendship and community. Skills Share Days will continue in 2020, and we look forward to being a part of it.

## **Stage 1 English**

### **Plan:**

We read to Child daily and encourage her to recognise the words we are reading to her. She will happily copy words we have written out for her; however she struggles if we spell a word out to her to scribe. Her writing is still big and uncoordinated, and her letters are often back to front.

We aim to continue to encourage her with reading to her and basic scribing tasks, as well as seeking help from her Occupational Therapist to help with her working memory issues to enable to expand on her language skills, and from her Speech Therapist to help with phonics and phonemics.

Child enjoys Reading Eggs, and also works through the accompanying work sheets.

### **Resources:**

Reading Eggs

Usborne Readers

## **Stage 1 Mathematics**

### **Plan:**

Child will work through Targeting Maths Year Two this year.

Child receives monthly pocket money and is developing awareness of how to save to achieve small and large financial goals.

Our Spielgaben set is used frequently in free play and exploration, we will also utilise the workbooks that accompany the set to expand on their learning opportunities.

Child uses the Base 10 set to create imaginative structures, then calculating how many units are contained within.

Child is also working through Prodigy Game online.

### **Resources:**

Targeting Maths Workbooks Year 1

Spielgaben

Base 10

Prodigy Game

## **Stage 1 Science**

### **Plan:**

Child has a keen interest in the world around her, especially for living things. She's responsible for the care of her pet chickens, that she breeds and sells for additional pocket money.

We aim to do at least one bush walk per month with a local home ed group, where we observe the local flora and fauna.

We will continue to incorporate the Australian Nature Study Guide into our bush walks, extending the observation from the walk into extended study at home.

Child enjoys sewing with me and woodwork with Steve in his workshop.

We have a Kiwico subscription, and Child works through half of the crates that are delivered.

### **Resources:**

Kiwico

Australian Nature Study Guide

## **Stage 1 History**

### **Plan:**

We will continue reading Absolutely Everything and Story of the World this year, at this stage it will just be a reading of the book, with child led further study that arises.

We are planning a visit to Sketchley Pioneer Cottage & Museum to explore early settler life in the local area.

### **Resources:**

Tourist Information Centres

History Signage

Story of the World

Absolutely Everything

## **Stage 1 Geography**

### **Plan:**

We will be road tripping to Renmark in SA and back in March for an annual home ed camp. During the trip we discuss the distance we will travel in a day, where we will make stops based on distances between towns, how long each section of the journey will take, and where we should finish up for the day. During stops we explore the local regional towns and districts. We note the crossing of state borders and discuss the differences in the states, as well as what crossings can mean, eg speed limit changes, fruit restrictions, etc.

### **Resources:**

tourist information

Australian atlas

## **Stage 1 PDHPE**

### **Plan:**

Child attends ballet, jazz, and circus skills class weekly.

Child attends Cubs with the local Scout group.

We incorporate healthy choices in daily discussions around meal planning, in which the children are actively involved.

As a family we attend regular home educator meet ups and excursions, which expose the children to opportunities to socialise with children of a range of ages.

We plan to use the pool on the RAAF base at least once a week for exercise and advancing swimming skills.

### **Resources:**

Cubs

Ballet

Local Pool

Beach

## **Stage 1 Creative Arts**

### **Plan:**

Child enjoys crafting and we have a permanent space set up to facilitate child led arts and crafts.

We've subscribed to ArtVenture and will continue to work through at least one structured lesson per week.

### **Resources:**

Artventure