

Year 2 program approved by the HEU, QLD for 2012

The following recommendations were made by the HEU, QLD

Whilst your application for your daughter met the standard conditions of registration, the following recommendations are made:

1. It is noted that your daughter had difficulties at school relating to her peers, and that much work on developing strategies for her from yourselves and the schools were in place. Please ensure that now she is home educated, she does not miss the opportunity to improve her social skills, lessen her anxiety, and further develop her confidence.
2. Whilst the range of workbooks you are using for your daughter are a useful guide, you are advised to also include some more hands-on work with her, which is usually suitable for younger children, and encourages them to firmly grasp concepts. Some ideas are attached in the documents and lists of websites below. Please ring me if you require any assistance with these.
3. In preparing your upcoming report in ten months' time, please ensure that samples follow the suggested guidelines in the collecting samples documents below:

Home Schooling Plan for 2012

Our family moved from New Zealand in August 2011. She was in year 2 at Bethlehem College in Tauranga, New Zealand. When we moved to Australia, she had 8 weeks off school while we were deciding on which area to live in. We started in Mooloolaba and then moved to Rothwell, Queensland. T started school at Mueller College for term 4 and was placed in year one.

I will attach her report from Bethlehem College and her one for term 4 at Mueller College.

We have decided to home school T for 2012.

I will keep a daily dairy/ journal of T's work. Excursions and home school get togethers and activities will be recorded on our wall calendar.

I will date all work done and keep a copy of work done in all areas, from the beginning of the year, keeping a copy of work done at the end of each 10 week period, for her report at the end of the year.

I also understand how important her social skills are. We will be making regular visits with other home schooling groups in the area, as well as joining various groups of interests to T.

Since T and I are new to home schooling, we will be adjusting and assessing what methods and learning styles are best suited for each topic as we go along. Will report on findings and changes in the daily journal, and include in the annual report. We understand that it will take time to adjust to learning at home and in the community and what works best for T. It is our desire to create a learning environment and program of work which will continue to build on her existing understandings and skills and meet her immediate and future needs.

Maths

Lessons and activities will focus on building skill and understanding in the following areas appropriate to her level. We will date all work and keep samples of her work at the end of each 10 week period to assess her learning and put towards her report at the end of the year.

School Zone – Maths Basics 2 – Ages 6-8 (Workbook), skills include: addition and subtraction, greater than and less than, place value, before and after and lots more....

School Zone – Time, Money and Fractions – Ages 6-8 (workbook), skills include: identifying congruent parts, understanding fractions, telling time, counting coins, and more.....

Help with Homework – Mental Maths – Ages 7+ (workbook)

Help with Homework – Time Tables – Ages 7+ (workbook)

We will work through these work books at a pace that suits T and her learning style.

If she finishes these books before the end of the year, then we will go on to do the work books on www.homeschooling.com.au and also do the end of year test which will be submitted in the report in 10th month.

Resources:

www.mathsonline.com.au

Ipad games – Motion Maths Hungry Fish

Recipes off the internet

Play money

Board game Monopoly

English

Lessons and activities will focus on building skill and understanding in the following areas appropriate to her level.

Dorling Kindersley Australia – English Made Easy – Year 1 (workbook), from reading practice to report writing and poetry curriculum English for the first years at school.

School Zone – Thinking Skills – Ages 4-6 (workbook), this book helps children practise organising information, classifying, sequencing, completing picture analogies and solving logic puzzles.

Disney School Skills – Sight Words and Vocabulary – Ages 6-7 (workbook), learn more than 50 words, increase vocabulary, understand word meanings.

Bright Sparks – English Workbook – Ages 7-9 (workbook), supports the Australian English curriculum, punctuation, plurals, types of words, reading comprehension and much more, also has 20 test sheets when completed the workbook.

We will work through these work books at a pace that suits T and her learning style.

If she finishes these books before the end of the year, then we will go on to do the work books on www.homeschooling.com.au and also do the end of year test which will be submitted in the report in 10th month.

Spelling - <http://montessorischoolhouse.org/content/spelling-lists>. T will work through the spelling lists on this website, doing a test at the end of each week. Results will go toward the report in the 10th month. Also in relation to her spelling skill I will introduce a junior dictionary and how to use it.

Reading - www.oxfordowl.co.uk. T will work through the early readers on this website as well as reading some chapter books from the library. I will keep a record of how many books she reads as well as at what level of the early readers to see how her confidence and learning is progressing.

Writing – T will be practising her writing skills in her work books, as well as writing in her diary daily, writing/ typing letters to her pen friends and family.

Language Other Than English – LOTE

Lessons and activities will focus on building skill and understanding in the following areas appropriate to her level.

Through reading myths and legends, maori dictionary and researching websites on the internet, I would like T to learn about the culture, how to write, spell and sing in maori. I

hope for this to extend on either through this year or next year, an interest in other cultures and languages.

Resources:

<http://folksong.org.nz/purerehua/index.html> - Butterfly song

<http://www.mamlisa.com/?p=248&t=es&c=40> – Stick game

Traditional Maori Legends by Warren Pohatu

Maui and the Goddess of Fire by Gavin Bishop

Taming the Sun by Gavin Bishop

Science

Lessons and activities will focus on building skill and understanding in the following areas appropriate to her level.

Bright Sparks – Science Workpad – Ages 5-7 (workbook), supports the Australian science curriculum, has over 61 different topics covered.

Bright Sparks – Science Workbook – Ages 7-9 (workbook), supports the Australian science curriculum, things covered are plants, materials, rocks and solids, light, moving and growing and much more. Also included is 20 tests sheets.

www.homeschooling.com.au

Primary Science Workbook – by V Marett – Grade 2

Contents:

- Living & non living things
- Sorting living things
- Animals
- How animals keep warm
- Learning about pets
- More about animals
- The cat
- The rabbit
- Trees
- Nature walk
- Insects
- Make an insectory
- Fish

- Birds
- Magnets
- Light
- Shadows
- About you
- Manners

Primary Science 2 Workbook – by V Marett – Grade 2 – My body

Children this age are fascinated with their body. This workbook takes a simple look at it.

Succeeding in Science 2 Workbook – by G Wilson

Contents:

On the move – Land, water and air transport and safety issues

Our weather – How rain, temperatures and wind affect the weather

Sending a message – Various forms of communication

Looking around us – Home, school and local environments

Using nature – Natural and man-made products, recycling.

We will work through these work books at a pace that suits T and her learning style, putting test sheets and examples of work toward her report in the 10th month.

Studies of Society and Environment

Lessons and activities will focus on building skill and understanding in the following areas appropriate to her level.

www.homeschooling.com.au

Succeeding in Social Studies 1 Workbook – by V Marett

Contents:

- Families
- Communities
- Revision

- Rules
- Rights and responsibilities
- Revision
- Learning about the past
- Australian aborigine
- Revision
- Special days
- Revision
- Answers

Succeeding in Social Studies 2 Workbook – by V Marett

Contents:

- Our environment
- The seasons
- Weather
- Learning about Australia
- New South Wales
- Queensland
- South Australia
- Tasmania
- Victoria
- Western Australia
- The territories
- Revision
- Communicating
- Important people in history
- Florence Nightingale
- Earl of Shafetsbury
- Answers
- Animals and bird cutouts

We will work through these work books at a pace that suits T and her learning style, putting test sheets and examples of work toward her report in the 10th month.

T will learn about the new country we are now calling home, Australia which will help her identify and understand the new country we now live in.

Arts & Crafts

Lessons and activities will focus on building skill and understanding in the following areas appropriate to her level. Emphasis will be on developing and confidence, using the imagination, having fun, trying new techniques.

www.homeschooling.com.au

Craft 2 for Homeschoolers – written by home schooling supplies Australia

This book is keyed to Flags and Emblems but can be used separately. Children make animals and birds in card, wood, cross stitch, fabric paint or embroidery. Families choose the most suitable media. Basic figures ensure use by all age. Emblems can also be made into a wall display. A fun way to reinforce what children have learnt.

Australian Flags and Emblems – activity sheets – written by home schooling supplies Australia

The sheets are designed to be coloured by number for flags, coat of arms and emblems. On competition they may be made into a wall chart or stuck into a scrap book for later reference. A test is included. These materials may not be copied for other children.

T loves her arts and crafts and is very creative in what she puts together.

Take photos of T doing each activities, write observations of each activity and take photo of end results. We will use a wide variety of resources and materials, drawing ideas from books, the internet and friends. T will also have the opportunity to work with others on group art and craft projects.

Technology

Lessons and activities will focus on building skill and understanding in the following areas appropriate to her level.

- 1) Take photo with a digital camera, type text to go with it, and print out.
- 2) Word processing
- 3) Touch typing
- 4) Learn how to find books in the library
- 5) Learn how to use search engines such as Google
- 6) Text or email family in New Zealand

Health, Physical Education and Socialisation

Lessons and activities will focus on building skill and understanding in the following areas appropriate to her level. T will have regular access to other children for physical activities and play.

- 1) Nature walk once a week.
- 2) Swimming lessons
- 3) Meet up with other home schooling groups in the area
- 4) Skipping, practice skipping with skipping rope
- 5) Handball, ball handling skills
- 6) Make and learn how to play gutter ball
- 7) Make a hoop and learn ball handling skills for throwing ball into hoop,
- 8) What to do to have a healthy body and teeth using resources like board games, internet and library books.