



Bungala Ridge Learning Centre

Home Education Report

Name: *Roger Paine*

Year: *1999 - 2000*

Bungala Ridge Learning Centre

Senior Education Report

Student's Name: Roger Paine

Year: 1999 - 2000

Bungala Ridge Learning Centre seeks to develop in students the following essential skills and understandings:

Communication Skills, especially the interrelationships of reading, writing, listening and speaking, and an understanding of the broad-ranging means of verbal and non-verbal communication which form the basis of human thought and interaction.

Social Skills and an understanding of the values, attitudes and practices that contribute to social justice and effective participation in a multicultural society.

Planning and Designing Skills, including an understanding of the role of goal setting, reasoning, aesthetic judgement and the imagination in solving problems and undertaking projects in all areas of learning.

Information Skills, which involve the capacity to recognise a need for information, to know how and where to find it from a range of sources, and how to select, use it and share with others.

Environmental Skills and an understanding and appreciation of our environment, the relationship we have with it and how we must look after it.

Mathematical Skills and an ability to apply mathematics in everyday life.

Health and Safety Skills and an understanding of the need for physical and emotional safety and well being of self and others.

Technological Skills and an understanding of the functions, purposes and impacts of technology in a changing world.

Work Skills and an understanding that the attitudes, knowledge, skills and work practices of the learning environment and community help to provide a preparation for the world of paid and unpaid work.

Students select from a range of subjects suited to their individual attributes, learning styles, interests and needs. They are required to reach at least a level of successful achievement in 22 semester units of study satisfying the following curriculum pattern, representing the equivalent to the South Australian Certificate of Education:

2 unit sequence	English
1 unit	Australian studies
1 unit	Mathematics
2 unit sequence	Language rich studies - Arts, Humanities, Social and Cultural studies
2 unit sequence	Quantitative and/or Experimental rich studies - Mathematics, Science and Technology
2 unit sequence	Free choice
2 units	Language rich studies - Arts, Humanities, Social and Cultural studies
2 units	Quantitative and/or Experimental rich studies - Mathematics, Science and Technology
8 units	Free choice

Report Codes used in this document:

A	Very High to Outstanding Achievement	17-20
B	High Achievement	14-16
C	Satisfactory Achievement	11-13
D	Marginal Achievement	8-10
E	Low Achievement	0 - 7

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Senior Education Report

Student's Name: Roger Paine

Year: 1999 - 2000

H	High	The student's approach is outstanding in this category.
S	Satisfactory	The student's approach is satisfactory in this category.
U	Unsatisfactory	The student's approach is unsatisfactory in this category.

The Student demonstrated the following key competencies during the completion of the Learning Program:

Communication Skills	Participates in discussion		S	
	Is an effective oral communicator		S	
	Follows verbal instructions and directions	H		
	Listens closely to others	H		
	Reads and comprehends subject related literature	H		
	Edits written work		S	
	Communicates clearly in writing		S	
	Presents a coherent argument in writing		S	
	Expresses an opinion in writing		S	
Information Skills	Collects, analyses and organises information	H		
Working in Teams	Interacts effectively with others	H		
	Demonstrates leadership skills	H		
	Works as an effective team member	H		
Organisation Skills	Sound time management		S	
	Prioritises activities	H		
	Reviews own performance	H		
Problem Solving Skills	Shows evidence of critical thinking	H		
	Is creative in achieving outcomes	H		

The Student demonstrated the following key abilities during the completion of the Learning Program:

Attitude	Maintains a positive approach to studies, works productively and sensibly.	H		
Organisation and Preparation	Maintains study materials in good order and is ready for study	H		
Cooperation	Works effectively with others, listens attentively and responds appropriately.	H		
Time Management	Meets course deadlines effectively.	H		
Commitment	Shows interest and desire to learn.	H		
Independent Work	Continues to develop independent study habits, ability to work without supervision and shows initiative.	H		
Quality of Work	Produces work showing understanding, care of preparation, presentation and attention to detail.	H		
Course Requirements & Objectives Met	Understands skills and concepts of the course.	H		

Bungala Ridge Learning Centre

Senior Education Report

Agriculture

Student's Name: Roger Paine

End of Year Results:

15/20

B

Rationale:

A subject which provides students with an awareness and knowledge of form and structure of plants and animals, their growth and development, and their role in the maintenance of the agricultural environment. Students will gain an understanding of agriculture as an integrated system and its interaction and dependence on the environment. They will reflect on the development of agriculture and agricultural practices in Australia, including indigenous and multicultural practice, past and present.

This subject develops knowledge and skill in the management of a range of crop, livestock and horticultural enterprises. Students will develop practical skills, management techniques, an ability to communicate, and work habits in a variety of agricultural activities. They will be involved in aspects of planning, establishing and maintaining practical agricultural projects.

Objectives:

1. Organise time and resources to complete the tasks in a given time;
2. Select and use equipment correctly;
3. Work cooperatively in groups as well as independently;
4. Describe fundamental concepts and principles;
5. Communicate ideas and actions with appropriate technical language.
6. Demonstrate understanding of the interrelationship between living and non-living elements within the environment;
7. Practice decision making through formulating and implementing plans and processes, and evaluating outcomes;
8. Demonstrate management skills through the use of a range of resources - people, institutions, places and materials;
9. Identify how cultural and/or historical perspectives have influenced agricultural and environmental practices and processes;
10. Develop knowledge and skill in planning, establishment, maintenance and management practices by applying an understanding of resources and techniques to practical tasks;

General Remarks:

Roger continues to demonstrate a steady work ethic and interest in this area, completing all tasks cooperatively, employing creative problem solving skills, making suggestions to the program of work undertaken and initiating action. He is able to work well without supervision. He demonstrates caring and responsible attitudes at all times. Roger is able to discuss issues relating to the environment, agricultural practice and history of agriculture confidently, displaying his considerable knowledge and interest.

Senior Education Report

Name:	Roger Paine	
Subject:	Agricultural Studies	
Year:	2000	
Assignment Task	Mark	Comment
Revegetation: - Growing Trees For Life tubestock - Planting - Protection of plants project	17/20 16/20 18/20 18/20	Roger is an enthusiastic and willing worker on revegetation projects on the property with a good attitude and understanding of the needs and requirements of native plants.
Vegetable Garden - Soil Preparation - Planning and Planting - Maintenance - Composting	16/20 16/20 15/20 18/20 17/20	Roger worked diligently under direction, able to work without supervision. Understands the importance of preparing the soil, micro-nutrients, mulching, fertilising, etc.
Water Management - The Water Cycle - Conservation of Water - Practical: installing micro-irrigation	17/20 15/20 18/20 19/20	Roger excelled at the practical elements of this unit of work, again displaying his ability to work competently without supervision. Showed initiative in planning and installing irrigation systems.
Practical Project – Fish Pond - Planning - Building - Aquatic plants and animals	16/20 16/20 16/20 16/20	Completed project in one day, demonstrating competence in all stages. Worked well with others.
Group Practical Project – Greywater System	17/20	Good cooperative effort. Engaged in group discussion, planning, designing – good input into these processes. Enthusiastic and steady input.
Work Experience - Gardening	15/20	For three months Roger worked on a casual basis as a gardener for a few hours each week. This proved to be a valuable learning experience.
Issues – Genetic Engineering - Group discussion	14/20	Interesting reflective comments, good input into discussion; good grasp of the issues involved.
Issues – Salinity - Research - Group discussion - TV Documentary	13/20	Displays concern and understanding of issues; engaged in discussion, offering opinions, hypothesises and practical problem solving strategies.
Issues – Land Degradation - Case study	11/20	This project was incomplete due to circumstance beyond Roger's control. The work completed was of a reasonable standard.

Bungala Ridge Learning Centre

Senior Education Report

English

Student's Name: Roger Paine

End of Year Results:

14/20

B

Rationale:

This course encourages independence and initiative, by allowing students the opportunity to explore and build on specific areas of interest. The course aims on developing confidence and competence in using the English language through focussing on the processes and strategies required in developing ideas through to a presentable stage for an intended audience. This is achieved through reading, writing, viewing, speaking and listening in appropriate ways for different purposes.

Students are encouraged to listen, view and read widely and to reflect and relate on the experiences represented in texts and consider how these experiences compare with, relate to or reflect on their own. Studies cover prose, poetry, drama, print, electronic media, independent reading, discussions, oral presentations and various kinds of writing tasks for different audiences. Emphasis is placed on evaluating the reliability of information, assessing its relevance to particular tasks and presentation for different purposes and audiences and on developing the ability to critically analyse texts, their construction and values in increasing detail.

Objectives:

Students should be able to:

1. Understand the way language is used varies according to its context, and to read and respond thoughtfully, personally and critically to a wide range of texts;
2. Understand that language has an important effect on the ways in which they view themselves, their own and other cultures and the world, and respond in a variety of ways to texts they encounter;
3. Share some texts with others;
4. Undertake a program of independent reading;
5. Make connections between some of the texts;
6. Explore the ways in which texts have been constructed, and the ways in which the student and others have interpreted the texts;
7. Write appropriately, using a variety of forms, styles and conventions, for a range of audiences, situations and purposes, experimenting with different genres and styles;
8. Develop, revise and edit their writings;
9. Write with accuracy and clarity, and with attention to the conventions of Standard Australian English, including spelling, punctuation, syntax, vocabulary, organisation and coherence;
10. Effectively speak and listen with purpose, understanding and critical awareness in a wide range of situations.

General Remarks:

Roger has continued to improve concentrating on practical uses of language, especially for information. Emphasis was on integrating English studies with other subjects. Roger is demonstrating improved and excellent participation in group projects and discussions. Roger's writing style is steadily improving with continued practice in practical applications. His reading repertoire is expanding, with Roger adding regular reading of young adult fiction to his regular diet of magazine articles and newspapers. Roger writes for a variety of reasons with reasonable confidence and prefers using the computer and word processing programs to handwriting.

Senior Education Report

Name:	Roger Paine	
Subject:	English	
Year:	2000	
Assignment Task	Mark	Comment
Interpretative Study – Linking Texts Examining a Legend – Robin Hood	14/20	Study involved 3 films, 2 novels and historical research on subject. Roger’s input to discussions and tasks demonstrated critical and imaginative thinking. Good and interested effort.
Instructional Writing How to Make Stilts	15/20	Excellent instructional diagrams – clear and precise. Good written instructions. Effort needs to be put into neatness and legibility as these spoil the finished result somewhat.
Creative Writing – Polished Writing Task Short Story	10/20	This task is still at the draft stage but is promising with good characterisation and a strong plot.
Integrated Studies – Web Page Design - Content - Editing skills - Publication; style, presentation	18/20	Although not including a large written component Roger’s word processing and web design skills, combined with research and wide reading resulted in pleasing web page. Good effort.
Integrated Studies – Lego Castle Game - Content - Editing skills - Publication; style, presentation	19/20	Extensive major project with huge English component – both instructional and descriptive with creative story writing included. Excellent effort.
Newsletter Article	16/20	Word processed, including insertion of photographs, for publication in newsletter. Good coverage of the event – balanced and interesting article. Well presented.
Response to Text – Fiction Critical analysis of short stories	13/20	Roger participated in critiquing a selection of short stories in the draft stage offering valuable feedback. A wider reading back ground would have been useful allowing larger range of commentary.
Response to Text – Other Media Movie review	13/20	Good effort, some attention to polishing his review needed – spelling and grammar. Good reflective comments.
Personal Journal	16/20	Demonstrated commitment to his journal writing on a regular basis.
Poetry - Appreciation - Writing	15/20 15/20 14/20	Good audience skills, perceptive comments. Roger enjoyed the poetry writing task and his five poems were creative, demonstrating his sense of humour.

Bungala Ridge Learning Centre
Senior Education Report
General Mathematics

Student's Name: Roger Paine

End of Year Results:
15/20 B

Rationale:

This course is designed to develop a range of practical and problem solving skills in mathematics as well as help students communicate mathematical ideas and appreciate the role of technology within mathematics. Activities involved in this subject include study on earning and spending, money, mensuration. Students use tables, calculators and computers. They are required to complete directed investigations and projects.

Objectives:

Students should be able to:

1. Demonstrate knowledge and understanding of mathematical ideas;
2. Use appropriate language, notations and definitions;
3. Demonstrate knowledge of a range of mathematical facts and relationships;
4. Select from a range of techniques, algorithms, and standard models and use them in applied situations;
5. Demonstrate competence in estimating and approximating;
6. Use appropriate devices in applying mathematical knowledge to a variety of standard problems;
7. Give meaning to results and interpret them within the framework of the original problem;
8. Use a range of mathematical strategies for problem solving;
9. Use mathematical skills to analyse and resolve unfamiliar problems;
10. Propose and test hypotheses.

General Remarks:

Good conscientious effort demonstrating comprehensive understanding of basic concepts, methods and applications. Roger's confidence and ability to apply mathematical ideas to everyday problem solving situations are excellent. Roger is willing to tackle new and interesting mathematical problems rather than shy away from them.

Senior Education Report

Name:	Roger Paine	
Subject:	General Mathematics	
Year:	2000	
Assignment Task	Mark	Comment
Basic Skills Test - Revision Number	16/20	Roger has a good grasp of the basics and applied himself to the exercises.
Basic Skills Test – Revision Measurement	17/20	His extensive practical experience is evident. An excellent and pleasing effort.
Basic Skills Test - Revision Space, geometry	14/20	Roger has a good understanding of geometrical concepts and terms and is comfortable working out and solving problems in space and geometry.
Basic Skills Test - Revision Algebra	14/20	Roger has a basic understanding of the principles in algebra and can apply algebra to solve the problems set.
Integrated Studies - Design Task Solar Photovoltaic Panel Installation - Planning, technical drawing - Materials specification - Costing, estimating	15/20	Assisted project. Excellent work - enthusiastic and interested, competent in all areas and tasks covered in practical unit.
Market Survey – Best Buys	15/20	Roger completed this task adequately and demonstrated competence in all areas.
Personal Budgetting	19/20	This was an independent task. Roger demonstrated responsibility with managing his personal finances, financial planning, banking, etc.
Information Technology Unit Spreadsheet & Databases	17/20	Self initiated unit of work well executed. All concepts self taught and understood.

Bungala Ridge Learning Centre
Senior Education Report

Home Economics

Student's Name: Roger Paine

End of Year Results:

15/20

B

Rationale:

The subject is designed to introduce basic knowledge and skills in the efficient and effective management of resources through the application of practical problem solving techniques and covers the areas of nutrition; food preparation, handling and storage; personal hygiene; budgeting; care and repair of clothes; safe management of household equipment; peer and family relationships; self concept and self esteem. The subject encourages students to explore nutrition and lifestyle issues in our culturally diverse society. The practical application of skills and knowledge is an important feature of this course.

Objectives:

1. Demonstrate understanding of the interrelationship between individuals, families and the community;
2. Demonstrate skills to protect the physical, social and emotional health and well being of themselves and others;
3. Examine strategies for meeting human needs than enhance the individual and family environment;
4. Practice decision making through formulating and implementing plans and processes, and evaluating outcomes;
5. Demonstrate management skills through the use of a range of resources - people, institutions, places and materials;
6. Identify how cultural and/or historical perspectives have influenced lifestyles.
7. Complete tasks specified, by organising and managing time and resources appropriately;
8. Be familiar with equipment, as well as techniques for the safe use, care and maintenance of that equipment.
9. Work independently and collaboratively on various practical projects;
10. Communicate ideas and actions effectively using appropriate technical language where necessary.

General Remarks:

Roger fulfills all the objectives and requirements of this course of study and inspires confidence that he will continue to act responsibly. He demonstrates adequate personal management skills, and whilst still requiring the reassurance of a person in a supervisory role he is increasingly undertaking more independent tasks, and when given a specific job to do executes it to a consistently high standard. Roger is reliable and pleasing to work with. In group situations he demonstrates leadership qualities. His creative thinking and problem solving skills often add valuable insight and commentary in all situations.

Senior Education Report

Name:	Roger Paine	
Subject:	Home Economics	
Year:	2000	
Assignment Task	Mark	Comment
Nutrition – Food Preparation - Hygiene - Food storage - Maintenance and care of Utensils - Cleaning up afterwards	17/20	Excellent sustained effort by Roger showing his complete understanding of the issues relating to this unit of study. Cooperative and willing worker in the kitchen.
Nutrition – Menu Planning - Dinner Party - Family Meal - Light Lunch - Camping Menu	19/20	Excellent effort shown in this group activity. good group skills, cooperative, planning, cooking, management skills – brilliant and pleasing result. Well done!
Personal Care - Repair and maintenance of clothes - Shoe care	12/20	A good effort all year – could do with more diligence and attention on maintenance of personal belongings. Sewing skills are adequate but can be further improved.
Personal Care - Health - Hygiene	16/20	Roger is performing adequately in this area, steadily developing desirable habits. His level of understanding about health issues, personal, community and global shows his continuing interest and concern.
Personal Care - Safety Issues - Safe Practices - Drugs - Alcohol	18/20	Overall Roger's attitudes and practices are outstanding. He is acutely aware of safety issues and looks out for the welfare of others. Roger has sensible attitudes to peer pressure and adolescent issues.
Personal Development - self esteem & self confidence - assertive behaviours - decision making - interpersonal & intrapersonal skills	15/20	Roger is progressing very well in these areas continuing to build upon his very strong character. Could be more outspoken and engage in conversation in group social settings.
Issues - Discussion: Genetic Engineering - Research: Genetic Engineering	15/20	Roger showed interest in this subject during several discussions, adding pertinent and well thought out comments reflecting his reading and listening on the subject.
Indendent Living Skills	14/20	Roger covered the main issues in this area of study adequately, demonstrating his growing competence and responsibilities as a young adult. Attention needed in completing necessary tasks within the time frame given.
Cultural Studies - Indonesian Menu - Research - Planning - Preparation	19/20	Roger participated in this group activity demonstrating his considerable kitchen skills and ability to organise complex Menus. A pleasing and satisfying effort.
Cultural Studies - Food and Celebrations: - Halloween - Hannuka - Christmas	12/20	Not a lot of effort went into this unit – mostly discussion, some preparation and planning of meals, etc, and participation in cultural festivals. Demonstrated tolerant and accepting attitudes and behaviour.

Bungala Ridge Learning Centre
Senior Education Report
Information Technology – Web Site Design

Student's Name:

Roger Paine

End of Year Results:

17/20

A

Rationale:

This subject enables students to develop understanding and skills in using the Internet including the ability to build Web Sites for a variety of purposes, especially the dissemination of information to a wide audience. The Major Project requires the student to build a Web Site. A thorough understanding of the Internet media and how it operates is required, in addition to basic computing knowledge and skills. Students are encouraged to be creative and resourceful.

Objectives:

Student should be able to:

1. Complete course/module requirements and specific tasks;
2. Organise time and resources to complete the tasks in a given time;
3. Work independently;
4. Demonstrate basic computing skills;
5. Think creatively, applying creative and analytical thinking skills to tasks;
6. Demonstrate research skills, be able to record and summarise information;
7. Show evidence of the design process, developing outcomes with aesthetic appeal and function;
8. Work cooperatively and effectively with others;
9. Describe fundamental concepts and principles;
10. Communicate ideas and actions, using appropriate technical language.

General Remarks:

Roger approached this subject with enthusiasm completing and uploading an excellent web site containing five main sections, each with several pages containing a combination of text, graphics, tables, imported files, links, email links, etc. His project demonstrates his thorough understanding of Web Page design and the function of the Internet within society. Roger's skills and basic computing knowledge are exemplary. During and after the completion of publishing his site to the Internet Roger received many favourable comments from people accessing the site.

Senior Education Report

Name:	Roger Paine	
Subject:	Information Technology – Web Site Design	
Year:	2000	
Assignment Task	Mark	Comment
Basic Computer Skills - Hardware concepts, basic care - Peripheral devices - Software, applications, programs - Keyboard Skills	20/20	This area was revisionary in nature for Roger. He demonstrated an excellent level of competence, understanding and skill. Keyboarding (typing) skills can be improved.
The Internet - History of the Internet - Using Search Engines - Researching using the Internet	14/20	Roger demonstrated competence in all areas while completing these tasks and was able to work on his own.
Connecting to the Internet - Modems - Email; sending & receiving - ICQ, chat groups, etc - Networking, Internet sharing	13/20	Roger has a thorough understanding of aspects of this section of the course and is able to apply his knowledge and skills in an efficient manner. More practical application needed.
Web Page Design - Researching Web Sites - Critical Analysis of Web Sites - Research Summary	13/20	More attention needed to be paid to the analysis of sites, especially in relation to recording data for future reference. Excellent summary and understanding of Web site design essentials.
Web Page Design – Creating a Page - Publishing HTML pages, Frontpage - Navigation: Linking to Other Pages - Email links - Lines within a page	19/20	Roger displayed high motivation in this Major Project task. He worked without supervision, following instructions implicitly, demonstrating excellent problem solving skills, attention to detail and a thorough understanding of the course requirements.
Web Page Design – Elements of Style - Typography & Fonts - Information Priority & Organisation - Using Graphics & Animation	18/20	Roger demonstrated creative and lateral thinking skills, a good understanding of style and his ability to work within the confines of the programming language to produce an aesthetically and pleasing product which fulfilled the task was excellent.
Web Page Design – Text - Alignment, lists, formatting - Font control - HTML forms; scripts - Using colour, bullets, lines	19/20	Roger worked cooperatively with others, including taking on a tutoring role.
Web Page Design – Graphics - Creating graphics - Graphical links - Backgrounds and Colours - Animated graphics	18/20	
Building a Web Site - Multi layout with frames - Organising and managing a site - Promoting the site, search engines	20/20	Roger tackled his project with enthusiasm and worked dilligently, producing a superior and pleasing result. Followed through on all tasks demonstrating good time management and organisation.
Visual Basic Programming - Getting started - Components, Interfaces, Advanced - Programming - Visual design elements	18/20	Roger applied himself to tasks diligently, working athis own pace through all modules, completing the practical aspects of the course with confidence.

Bungala Ridge Learning Centre
Senior Education Report
Motor Mechanics & Driver Education

Student's Name:

Roger Paine

End of Year Results:

16/20

B

Rationale:

This subject aims to develop responsible driving practices and attitudes in the student by familiarising them with all aspects of driver education, road rules and safety practices. In addition the course promotes the thorough understanding of vehicular use, including vehicle care and maintenance, legal aspects of ownership and use, and community issues relating to driving. There is a large practical motor and vehicle maintenance component to the course. The course utilises expert tutors and community resources.

Objectives:

Upon completion of the course the student should:

1. Be aware of the responsibilities and implications of being a road user;
2. Develop an understanding of the principles and fundamentals of road rules;
3. Have a basic understanding of the legal responsibilities of being a road user;
4. Be able to maintain a vehicle in safe, roadworthy condition;
5. Demonstrate respectful and responsible attitudes to other road users;
6. Demonstrate problem solving and decision making abilities;
7. Be able to navigate in country, metropolitan and city locations;
8. Drive safely at all times, in all conditions;
9. Communicate effectively actions and ideas using appropriate language;
10. Be familiar with road vehicles, as well as techniques for the safe use and maintenance of road vehicles.

General Remarks:

Roger preferred to work on the mechanical aspects of running a car before undertaking his driver education program and getting his Learner's Permit. He worked on three cars, plus his brother's go cart, honing his understanding of every aspect of maintenance and mechanics, and putting it to practical application. He works well without supervision, is able to follow instructions, demonstrates lateral thinking and problem solving skills, often coming up with innovative solutions. He is a cooperative and pleasant person to work with. Roger demonstrates a cautious driving attitude as a Learner, focussing on safe practice foremost. His ability to navigate and drive safely is exemplary.

Senior Education Report

Name:	Roger Paine	
Subject:	Motor Mechanics & Driver Education	
Year:	2000	
Assignment Task	Mark	Comment
Road Traffic Code	15/20	Roger demonstrated full knowledge of this Material and is ready to take his Learner's Permit Test.
Purchasing A Car - Market Research - Budgetting for a Car - Personal Considerations - Mechanical & Other Considerations	16/20	Displayed initiative and interest in all aspects of purchasing a car. Highly motivated and learned quickly; worked well with support and direction.
Road Safety - Drinking and Driving Issues - Drug Use and Driving Issues - Respect for Other Road Users - Road Rules; Legal Issues	16/20	Roger's understanding of the issues surrounding driving and road safety is thorough and only needs to be put into practice.
Caring for a Vehicle - Maintaining in a roadworthy state - Cleaning, polishing	14/20	Roger needs to be more dilligent in caring for his vehicle, although he has a good grasp of the fundamentals, knowledge, skills and reasoning behind car care.
Registration and Insurance	14/20	Roger understands his obligations with regard to insurance and registration and the reasons and issues relating to these areas. Greater attention to researching the topic more thoroughly was needed.
Car Maintenance - Cylinder Head - Tuning	20/20	Thorough attention to detail, clean and tidy practice
Car Maintenance - Remove, Inspection & Replacement of Drive Shaft - Brake System – Inspection & Repair	18/20	Fast efficient, confident ability shown, worked well under supervision and on own.
Car Maintenance - Removal, Inspection & Replacement of McPherson Strut Suspension Unit	18/20	Worked well with others – good cooperative effort. Confident, competent, high interest and motivation, able to stay on task.
Car Maintenance - Installing Stereo System - Wiring - Instruments & Under Dash Wiring - Repair & Maintenance of Lights	15/20	Roger demonstrated an excellent understanding of the electrical system of the car. Worked confidently and efficiently.
Go Cart - Driving and Handling - Safety issues - Maintenance - Track Construction	18/20	Cooperative project with brother in maintaining and running a go cart. Demonstrated capable and mature attitudes and abilities, with excellent attention to safety issues.

Bungala Ridge Learning Centre
Senior Education Report
Australian Studies

Student's Name: Roger Paine

End of Year Results:
14/20 B

Rationale:

This course requires that students study contemporary Australian and world society and the forces which influence individual behaviour as well as those affecting society as a whole. Students develop communication, research (focussing on primary data) and group skills. They complete projects and units of work which focus on Australia's environment, culture, social systems and social interaction.

Objectives:

By the end of the course students should demonstrate:

1. Their knowledge of the Australian environment, culture and social systems;
2. An understanding of how the Australian environment, culture and social systems interact;
3. An understanding of the way in which events of the past influence issues of the present in Australian society;
4. The capacity to research, analyse and evaluate issues of importance in Australian society;
5. The capacity to identify Aboriginal peoples' points of view on issues in Australian society;
6. An understanding of how issues that occur in Australian society can influence and be influenced by global relationships;
7. The capacity to suggest possible futures they would value for Australian society.
8. Work collaboratively and independently on various projects and practical tasks;
9. Communicate ideas and actions effectively and responsibly
10. Complete tasks and activities specified, by organising and managing time and resources appropriately.

General Remarks:

This subject was covered mostly by ongoing and casual discussions of issues relating to Australian Identity and life as they came up, following on general themes and taking advantage of current events and issues related in the media and local community. Written work reflected the high standard in presentation that Roger sets for himself, although textual content was sparse. Roger demonstrates a capable awareness of issues relating to past and present Australian life and Australia's relationship with its near neighbours and major trading international partners and political systems. His awareness of media related issues and ability to research topics of interest should stand him in good stead for his adult life.

Senior Education Report

Name: Roger Paine		
Subject: Australian Studies		
Year: 2000		
Assignment Task	Mark	Comment
Film Study Australian Identity through Movies	16/20	Several movies ranging from comedies to drama were viewed and discussed with Roger required to undertaking written work. Many issues relating to identity and the film Industry were covered.
Australian Identity - Sports Discussion & Debate - Olympic Games - Football - Car & Motor Bike Racing	12/20	This subject could have been explored in more depth, with additional research offering greater insights.
Australian Government - Local - State - Federal	14/20	Roger demonstrates a basic understanding of the structure and roles of the three levels of government and his responsibility as a citizen.
Media Issues - stereotyping - bias - advertising	16/20	A pleasing effort demonstrating a keen eye for identifying issues within the media. Good input into discussions, displaying responsible, tolerant and sensible attitudes.
Media Comparative Study – Current Affairs - TV, radio, newspaper	14/20	A revealing unit of work designed to highlight the differences between reporting of news events. Roger remained focussed and interested throughout the study.
Film Study – Stereotypes - Crocodile Dundee - Two Hands - Looking For Alibrandi	15/20	Interesting and insightful discussions following veiwing of the movies, plus on going reflective comments relating movies to personal situation.
Australian Identity Flag Design	13/20	An interesting interpretation. More time on this task would have made this a better effort.
Politics Discussion	14/20	A collection of dicussions covering a wide range of issues and content held throughout the year. Good participation, demonstrating continuing interest.
Cultural Studies - Excursion to Aboriginal Gallery Adelaide Museum - Tandanya	15/20	Perceptive and reflective comments. Demonstrated interest and enjoyment in studying the various displays and art works.

Bungala Ridge Learning Centre

Senior Education Report

Technology

Student's Name: Roger Paine

End of Year Results:

15/20

B

Rationale:

This course is designed to extend knowledge and skills in the area of wood and/or metal. Students are exposed to the design process and are encouraged to produce a finished article. The processes involved through the construction process should develop their skills to work safely using machines and portable power tools. They are required to develop problem solving, design, and graphic skills to understand and appreciate the multitude of articles and processes used, providing today's society with technology based products. Students should be able to develop skills through discovery of the nature of the materials and the processes used to form, shape, fabricate and finish. Students will demonstrate competence to complete simple projects and progress to at least one major construction project.

Objectives:

Students should be able to:

1. Complete tasks specified, by organising their time and resources to complete tasks in the allocated time;
2. Apply aspects of the designing process and developing outcomes with regard to their aesthetic;
3. Conceive, develop and create projects of own choice, demonstrating individuality, creativity, originality and presentation skills in their work;
4. Select and use appropriate resources, materials and equipment safely and accurately;
5. Show tangible evidence of the development of their ideas in a practical form through preliminary studies that include drawing, painting, photography, writing and video;
6. Be familiar with appropriate equipment, as well as techniques for the safe use, care and maintenance of that equipment.
7. Communicate their ideas and actions using appropriate technical language;
8. Demonstrate a knowledge of technology as it relates to a wider community, and to show evidence of their study of technology as an aspect of cultures within and outside of Australia;
9. Develop familiarity with advances in computer technology in relation to work and production practices;
10. Work collaboratively and independently on various projects and practical tasks;

General Remarks:

Roger demonstrated competence in all technical tasks to a high standard, being able to work confidently unsupervised, following instructions and devising tasks for himself. His motivation for this subject was high and he demonstrated mature and sensible attitudes in the work place. When faced with working with others Roger demonstrated an outstanding ability to work cooperatively.

Senior Education Report

Name:	Roger Paine	
Subject:	Technology	
Year:	2000	
Assignment Task	Mark	Comment
Woodworking - working with hand tools - working with power tools - safety in the workshop and with Tools	17/20	Much of the information and skills were of a revisionary nature and accomplished easily and competently.
Woodworking Skills Tasks - Erecting Shelves - Small Repair Jobs	17/20	Roger demonstrated competence in all areas while completing these tasks and was able to work on his own following directions.
Woodworking Project - Bedside Shelf Units	17/20	Roger designed and completed this project without supervision, to a high standard and quality.
Woodworking Project - Model Sail Boat	19/20	Roger tackled his project with enthusiasm and worked dilligently, producing a superior and pleasing result. His technique and skills using the materials were excellent.
Technical Drawing - Using Drawing Equipment - Graphic Skills Task - Drawing Plans - Solar Car Design	16/20	Roger has a natural ability to draw using 3D perspective and enjoys all aspects of technical drawing, from rough plans to finished product.
Metal Working - Working with hand tools - Working with power tools - Safety in the workshop and with Tools	13/20	Better workshop conditions would have improved Roger's performance in this area, however he demonstrated adequate skill in all tasks set.
Metal Working Project - Petrol Remote Control Car - Chassis construction	13/20	Incomplete, yet work done to date shows understanding of techniques and skills necessary to complete. Poor time management on this project.
Major Project Design and Installation of Solar Photovoltaic Cell Power System on Roof of Home	18/20	Excellent work. Keen and interested, followed through on all tasks demonstrating good time management and organisation.
Occupational Health and Safety - using equipment and tools safely - understanding risks, taking appropriate measure for safety - respect for others and work place	13/20	Needs to pay more attention to safety issues; demonstates a basic understanding but needs to apply more care and awareness in practical situations. Good attitude overall.

Bungala Ridge Learning Centre

Home Education Report

Visual Art

Student's Name: Roger Paine

End of Year Results:

15/20

B

Rationale:

This course requires the student to work as an artist developing ideas and concepts within various media, following them through to finished works. Students are required to express their own ideas using a variety of art materials, techniques, conventions, forms and styles to present a selection of practical projects in meaningful contexts. Students are encouraged to explore emerging technologies, such as multimedia. Emphasis is placed on using sustained approaches to explore and develop extended art works for a range of purposes and audiences.

Through practical work, critical and aesthetic appraisal and theoretical study students develop inquiring and evaluative attitudes. Students will work independently and negotiate aspects of their course, and talk and write about their own work, the work of other artists, contemporary art practice, the integration art and cultures, using appropriate language and terms.

The course builds on earlier experiences, recognising students' growing confidence and independence, and encouraging the creation and interpretation of more challenging and innovative art ideas, drawing on personal experiences, relationships, issues of identity, ambition, and the ideas of other artists as presented in the community.

Objectives:

By the end of the program in Visual Art, students should be able to:

1. Conceived, develop and create works of visual art;
2. Demonstrate individuality, creativity, originality and presentation skills in their works of visual art;
3. Show tangible evidence of the development of their ideas in a visual form through preliminary studies that include drawing, painting, photography, writing and video;
4. Demonstrate knowledge of and facility in the skills and technology of making works of visual art;
5. Demonstrate through writing, discussion and visual representations a knowledge of artists and their works, an ability to describe, analyse, interpret and respond to works of visual art and to communicate their ideas - the development of research skills should be evident;
6. Demonstrate a knowledge of a perception of art as it relates to a wider community, and to show evidence of their study of works of visual art as an aspect of cultures within and outside of Australia;
7. Demonstrate knowledge of an aspect of contemporary art practice;
8. Work collaboratively and independently on various projects and practical tasks;
9. Draw on play, story and symbol to think laterally, creatively and to experiment with innovation;
10. Be familiar with appropriate equipment, as well as techniques for the safe use, care and maintenance of that equipment.

General Remarks:

Roger elected not to undertake a major project for this subject, but concentrated on a portfolio of smaller works. He continuously demonstrated a critical appreciation for expressive visual art. This subject was not of strong interest and did not receive priority in Roger's overall learning program. The completed projects demonstrated excellent creativity and technical skills. Results were moderated down due to low number of projects completed.

Senior Education Report

Name: Roger Paine		
Subject: Visual Art		
Year: 2000		
Assignment Task	Mark	Comment
Audience Participation: - Cirkidz Plus; Chippolatas - Rock'n'Roll Circus; Icarus - Albert & Friends Instant Circus - Various Busking Acts	19/20	Perceptive and reflective comments; Responsive; Displayed appropriate audience behaviour
Homeschooling Expo Entries - Pencil Sketch - Photography - Sculpture	16/20 14/20 19/20 15/20	Work demonstrated attention to detail and style. More effort would have been appropriate for this subject.
Practical Project - Mirror Mural	16/20	Creative project using recycled materials, showing imagination. Demonstrated responsibility and safe practice around hazardous materials.
Group Project - Festival Fringe Giant Sculpture "Junkasaurus" and performance	17/20	Worked well in group setting; Demonstrated leadership qualities; Good technical ability, problem solving and Creative processes
Critical Appraisal & Analysis - Various artists, exhibitions and Installations at the Fringe Festival and Adeliade Festival	17/20	Perceptive and reflective comments on all art works examined; Attention given to conjectured purpose of artists and also detail found in works; Includes visual and performance arts.
Computer Graphics - Logo - Animated Screensaver	14/20	This project derived from Roger's website design Information Technology project, and included a research component, plus experimentation with design criteria and programming restrictions.
Amorphium 3D Object Computer Art	15/20	Experimentation using a commercial computer arts program to create 3D animated visual art. Good, imaginative use of the program. Quick to assimilate instructions and to use creatively.
Installation - "Talking Heads" Sculpture - Cane construction	13/20	Short, inspired piece of installation art using recycled materials, modelled on the Easter Island statues. Demonstrated practical and creative skills, with minimalist flair.